**Part 3 Semester Writing Project/Paper**

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| **Criteria** | **Ratings** | **Pts** |
| Content - Description of Child Language  Student describes relevant details of the child's speech, language, and communication skills including at a minimum semantic, syntactic/ morphological, and pragmatic aspects and additionally any relevant phonological/speech, play or other motor behavior. | |  |  |  | | --- | --- | --- | | **60 to >53.0 pts**  **Excellent**  Detailed and accurate inclusion of observations and beginning measurement of semantics, syntax/morphology and pragmatics. This rating indicates that the student exceeded expectations - completing more assessments in more areas than expected to meet the minimum requirements. | **53 to >47.0 pts**  **Good**  Described the child's language skills in all 3 areas expected for this project - semantics, syntax/morphology, and/or pragmatics. At least one measure was used and described in the paper for each area. | **47 to >0 pts**  **Did not meet expectations**  Did not include accurate or sufficient information for one or more areas of language assessment. | | 60 pts |
| Content – Summary /Interpretation of Child's Language  Student interprets the child's behavior by comparing what is observed to what is known about typically developing children of the same age. | |  |  |  | | --- | --- | --- | | **20 to >17.0 pts**  **Excellent**  Student's interpretations of observation and measures was generally accurate, showing understanding of typical development in each area and how to access resources to support interpretation. | **17 to >15.0 pts**  **Good**  Some evidence of effort to interpret observations and measures, but student may not have applied resources or showed understanding for interpretation. | **15 to >0 pts**  **Did not meet expectations**  No effort or understanding for interpretation of observation. | | 20 pts |
| Writing skills  Student writes in a clear professional style with accurate sentence skills, spelling, and proofing evident. | |  |  |  | | --- | --- | --- | | **20 to >17.0 pts**  **Excellent**  Strong start to developing clinical writing that is clear, accurate, readable for clients and professionals. No sentence skill errors. Appropriate use of professional terms related to course content. | **17 to >15.0 pts**  **Good**  Generally good technical writing free of spelling errors, typos, or ungrammatical sentences. | **15 to >0 pts**  **Did not meet expectations**  Marginal writing skills for clinical/technical purposes with poor sentence skills, spelling errors, typos/proofing problems or incorrect word choices/jargon use. | | 20 pts |
| Total Points: 100 | | |